

This week's spellings are words containing pp and cc

<b>suppose*</b>	<b>disappear*</b>	<b>appear*</b>	<b>opposite*</b>	<b>trapped</b>
<b>occasion*</b>	<b>occupy</b>	<b>occur</b>	<b>accent</b>	<b>accept</b>

Your child can learn these in whichever way works for them. We require no written evidence of this homework.

#### 'Look, Cover, Write, Check' Method.

This encourages your child to 'see' and 'hear' the word, and to see for themselves if they spelt it right.

- Look at a spelling word.
- Cover the spelling word.
- Visualise the covered word in the mind.
- Write the word from memory.
- Check what has been written with the uncovered word.

#### Spelling Tips

Here are some handy hints to help you.

- You **hear** with your ear.
- The word separate has "a rat" in it (separate).
- Donkeys, monkeys - There are keys in don**keys** and mon**keys**.
- The word here is also in its opposite **there**.
- Villain - A **villain** is one who lives in a villa.
- There is no word in English ending in -full except full.

#### Spelling Rules

There will always be exceptions, but these rules work most of the time:

- Most question words start 'wh'
- i before e except after c
- Add 's' for plurals except those that end in 's', 'x', 'z', 'ch' and 'sh', when you add 'es'
- Nouns ending in 'y' change to 'ies'
- Use 'ce' for nouns and 'se' for verbs
- When adding 'ing' or 'ed', double the last consonant after a short vowel sound (so drop becomes dropping or dropped)
- Don't drop the final 'e' when you add 'ly', but do drop it to add 'ing'

#### Other ways to learn spellings

- Find words within the word (there's a 'hen' in 'when'!)
- Break the word up into smaller parts (Wed + nes + day = Wednesday)
- Break the word up into sounds (th-a-nk)
- Make up a silly sentence using the letters (**big** elephants **cause** accidents **under** small elephants spells 'because')
- Say the word as it is written (like 'knight')
- Find a word that rhymes with it: is the spelling the same?

**If your child is struggling**, or if you do not have enough time for homework this week, the words with asterisks are the ones that the Government **expects** children to be able to spell by the end of Year 4. Please concentrate on these words first.

**If your child finds these words easy**, or knows how to spell them already, you could concentrate on words spelt incorrectly in previous weeks although the weekly test will not include these. Children could also use the time to look up meanings of words in dictionaries or look for alternative words in thesauruses. Once again, we require no evidence of what your child has done.

**The aim of Key Stage 2 Spelling homework at Nursery Hill is to ensure that children can spell the key vocabulary identified by the Government in their National Curriculum.**

**Other words given for homework come from end of Key Stage 2 SATS Spelling tests since 2012.**