

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Nursery Hill

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -All pupils took part in 30 minutes physical daily activity. -All staff received PE training, advice, and support from specialist sports coaches (Premier Sports). -All Key Stage 1 and Key Stage 2 were given the opportunity to participate in extra-curricular activities (lunch time and after school clubs). -Pupil participation in clubs monitored through tracking system to ensure that pupils from SEND, Pupil premium and FSM groups are given access to provision. 	<ul style="list-style-type: none"> -Increase number of pupils who can swim 25 metres and perform safe self-rescue in water-based situations. -Continue the provision of 30 minutes physical activity -Continue to deliver staff CPD -Develop the PE assessment - Provide extra-curricular activities for all pupils.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019-2020		Total fund allocated: £17,150.00		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £11, 161.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Create opportunities for 30 minutes of physical activity a day in school	Range of activities set up for playtimes and lunchtimes by sports coaches (Premier education)		£11,161.00	All pupils participated in 30 minutes of daily physical activity.	Continue to provide 30 minutes of daily physical activity.
Raise pupil interest in sports inside and out of school.	Sports coaches (Premier education) deliver lunchtimes and after school activities. The coaches will also offer additional activities in curriculum time for pupils who cannot attend after school clubs.			Increased sports provision during the school day and after school which allowed more pupils to take part and stay active. Pupil participation was tracked to identify those who did not participate so they could be targeted and given the opportunity to participate.	Continue extra- curricular provision for all pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide appropriate equipment for a variety of sports activities in and out of curriculum hours	Provide sports equipment for whole school for PE lessons and extra – curricular	£1000.00	Good provision of resources for a variety of sports. Pupils can use a range of equipment and participate in a variety of sports.	Continue to provide range of equipment so that pupils can participate in a variety of sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 1500.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve progress and confidence of all pupils and improve staff confidence in teaching PE and other forms of physical activity	Access to PE planning and assessment criteria (premier education) Specialist coaches work alongside staff- enable staff CPD	Premier education funding (same as indicator 1)	Staff confidence in teaching PE is improving because they are working with sports coaches.	Continue to provide staff with CPD opportunities throughout the year. Identify training needs using PE subject knowledge audits.
Ensure pupils have access to quality teaching of PE and sports in curriculum time	Appoint PE Lead to support staff and lead PE across the school	TLR- £1500	Training for PE lead not completed due to Covid19 school closures	Train PE lead to manage PE and sports provision at the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2500.00	Evidence of impact: what do pupils now know and what can they do now and what has changed?	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Offer range of curriculum subjects in PE and after school and lunchtime activities</p>	<p>Provide a broad range of sports activities in curriculum time and after school</p> <p>Introduce Yoga from Reception to Year 6 for physical and mental well-being (termly)</p> <p>Provide a range of sports experiences in curriculum time and after school. Example: Fencing, Wall climbing. Archery</p>	<p>Premier Education funding (same as key indicator 1)</p> <p>£1500</p> <p>£1000</p>	<p>Pupils participated in a broad range of sports during curriculum time and after school clubs</p> <p>Yoga sessions did not take place due Covid19 school closures.</p> <p>The planned sessions did not take place due to Covid19 school closures.</p>	<p>Continue to teach a broad PE curriculum and offer a range of extra-curricular sports provision.</p> <p>Rearrange Yoga/well-being sessions for next year.</p> <p>Rearrange activities for next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800.00	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
Provide additional competitive sport opportunities to engage more pupils in competition Increase intra and inter school competitions	Allocate funding for transport to competitions and sports festivals. Create opportunities for intra-school competitions Purchase medals for sports day	£600.00 £250.00	Planned inter competition could not take place due to school closures Intra competition participation increased. Sports day did not take place due to Covid19 school closures.	Create opportunities for participation in inter and intra competition. Set up virtual competitions with local schools Set up virtual Sports day if school is closed again for Covid.

Signed off by	
Head Teacher:	
Date:	July 2020
Subject Leader:	
Date:	July 2020

Governor:	
Date:	