



Nursery Hill
Primary

Remote Education Provision: Information for Parents

2020-21

Remote education provision: information for parents

During these unprecedented times there has been a challenge to provide continuous learning that has not been disrupted by school closure. In the event of a school closure, it is incumbent upon schools to ensure the attainment gap is not widened between different groups of pupils. Nursery Hill is committed to providing continuity of education to its learners and will do so through a process of remote (online) learning.

Remote learning is when learners, in agreement with the school, have a period of absence however can work at home, at least to some extent. Remote learning would also include instances when, following an infectious disease outbreak, learners are self-isolating at home but are not suffering with relevant symptoms.

In order to ensure equality of opportunity and fair access, Nursery Hill has completed a survey of technological access in order to gain foresight of possible challenges for families and enable us to make quick timely changes from findings of the survey in regard to need and accessibility of technology and equipment.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Lesson resources and activities will be uploaded to Microsoft Teams or Class Dojo. Pupils have had access to ClassDojo since March 2020. Children will complete and upload work to the portfolio to receive feedback from the class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example; PE, practical Science experiments and practical Maths i.e. volume.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2.5 hours
	KS1 – 3 hours
	KS2 – 4 hours

Suggested timetables for remote learning

Timings	EYFS	Year 1/2	Year 3	Year 4/5	Year 5/6	
9:00am	Wake and Shake	Phonics and Reading	Newsround	Newsround	Joe Wicks/ Mindfulness	
9:15am	Teacher led session		Guided Reading	Guided Reading	Look through work set that day. Complete quiz linked to prior learning.	
9:30am	Phonics	Teacher led session				
9:45am		English	Teacher led session			
10:00am			English	Teacher led session		
10:15am	Break	English		Break	Teacher led session	
10:30am	Teacher led session		Break	English	Guided Reading	
10:45am	Maths	Teacher led session	Break		English	
11:00am		Maths	Teacher led session	Maths		English
11:15am	English		Maths		Teacher led session	Teacher led session
11:30am					Break	Teacher led session
11:45am		Maths		English		
12:00pm	Lunch		Lunch		Lunch	
12:15pm		Lunch		Lunch		Lunch
12:30pm						
12:45pm	Lunch		Lunch		Lunch	
1:00pm		Reading		Topic		6 a day/ Flashback 4
1:15pm						
1:30pm	Teacher led session	Teacher led session	Topic	Maths		
1:45pm	Topic				Teacher led session	Topic
2:00pm	Free choice	Topic	Topic	Topic		
2:15pm					Newsround	Topic
2:30pm		Topic	Topic	Topic		
2:45pm	Topic				Topic	Topic


Ideas for use of free time choices

	<u>EYFS</u>	<u>Key stage 1</u>	<u>Key stage 2</u>
<u>Screen time and electronic devices</u>	Numbots Oxford Owl www.storyberries.com White Rose Maths Twinkl Home Learning Hub Cbeebies	Numbots Times Table Rockstar Oxford Owl BBC Bitesize www.storyberries.com White Rose Maths Twinkl Home Learning Hub CBBC Newsround CBBC	Times Table Rockstar BBC Bitesize www.storyberries.com White Rose Maths Twinkl Home Learning Hub duolingo.com CBBC Newsround CBBC
<u>Non-device activities</u>	Reading Outdoor play Creative activities Cooking and baking Drawing and colouring Fine motor activities Board games and jigsaws Dress up and role play. Construction e.g., Lego Exercise Daily act of kindness	Reading Outdoor play Creative activities Cooking and baking Drawing and colouring Board games and jigsaws Dress up and role play. Pen pals and postcards Sewing or knitting Construction e.g., Lego Exercise Daily act of kindness	Reading Creative activities Cooking and baking Board and card games Pen pals and postcards Sewing or knitting Lockdown diary Mindfulness colouring Exercise Daily act of Kindness Growing and caring for a plant

Accessing remote education

How will my child access any online remote education you are providing?

Children will access their online remote education through Microsoft Teams. All children in school have their own personal email address and password which will allow them to access Microsoft Teams online via welearn365.com. There are other resources the children can access via the internet. Please see below.

	Daily upload of videos and resources on ClassDojo.	www.classdojo.com
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	Read Write Inc Virtual Classroom	www.ruthmiskin.com
	Oxford Owl Reading for home	www.oxfordowl.co.uk
	White Rose Maths	www.whiterosemaths.com/homelearning
	Lexia core 5 UK Reading Programme	www.lexiacore5.com
	Times Table Rockstar	www.trockstars.com
	Numbots	www.play.numbots.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Devices will be allocated to children who do not have access to a device and whose face-to-face education is disrupted and disadvantaged children in any year group who have been advised to shield because they (or someone they live with) are clinically extremely vulnerable.

- The school completed a school wide audit of technology and internet access at home. Pupils with no internet **and** device are prioritised first for contact regarding support with technology for remote learning.
- Pupils will be contacted and allocated devices. Monitoring of Microsoft Teams/ ClassDojo will alert staff and Senior Leaders to engagement levels and these will be followed up by a phone call/home visit if appropriate and devices allocated as needed.
- Parents/ carers can contact the school office if they do not have digital or online access at home. The Head of School through discussion with the parents/ carer will loan a DfE secure laptop to the family.
- Pupils will be issued DfE secure laptop under the Government scheme. Parents/ carers will sign a device loan agreement with the understanding that all learning set will be completed by their child or the laptop will be recalled.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches are:

- Early Years resource packs focussing on key skills.
- EHCP SEND resource packs.
- Remote learning workbooks and support materials.
- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and other adults who work in school)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (White Rose Maths, Read Write Inc Phonics, Oxford Owl, TTRS, Numbots)
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Nursery Hill has the following expectations for during the school day:

- Families should be contactable during the school day.
- Pupils should complete work to the deadline set by teachers.

- Families should seek help if they need it, from teachers or teaching assistants via the ClassDojo messaging service or via the school office.
- Families should alert teachers if they are not able to complete work.
- Pupils and parents should behave appropriately and within school rules when using the learning platform and be responsible for their behaviour and actions when online.
- Pupils should only use technology at home with the permission of their parents or a guardian.
- Pupils should try to maintain some structure to their day. ***See suggested timetables.***
- Pupils will switch off their microphone during any teacher led or live sessions.
- Pupils must be appropriately dressed if attending a live session.
- Recording of staff or other pupils is strictly prohibited.
- Families should check Microsoft Teams daily to see any new posts or any new assignments for each subject.
- Pupils should complete the work to the high standard expected in school and save it to their portfolio for a member of staff to mark.
- Pupils should use Microsoft Teams to communicate with their teachers and ask questions if they do not understand a task or require help.
- If a pupil comes across offensive material, they should report it immediately to their teacher or parent. Pupils must not record or take photos of classmates or teachers during video conferencing sessions, nor share lessons publicly.
- Pupils should understand that these rules are designed to help keep them safe online and that if they are not followed, school sanctions will be applied, and parents contacted.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil engagement will be monitored daily via the live lessons and work being submitted on Microsoft Teams.
- Staff will complete a weekly engagement log that will be submitted to Senior Leaders.
- If there is a concern with engagement, parents will be contacted via an initial message on ClassDojo, followed by a telephone call or/and a home visit.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Assessment and feedback will on pupil's work will be completed via Microsoft Teams.
- Feedback will be given daily to the pupil, depending on the activity.
- Access and engagement with Online subscription services will be monitored and feedback given via Microsoft Teams messaging and Keeping in Touch phone calls.
- Microsoft forms will be used to create end of unit assessments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Contacting parents as appropriate
- Liaising with outside agencies
- Planning and producing work for children who require additional support
- Differentiate work to meet the child's needs and abilities
- Provide scaffolded strategies support and clarify understanding
- Provided targeted intervention in small groups or 1:1 via Microsoft Teams relating to IEP or EHCP targets
- Creating SEND support packs for pupils with EHCPs.
- Resources which we would use in school to maintain continuity i.e. phonics flashcards, common exception word mats

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Provide paper-based learning
- Learning will be linked to all topics taught in school
- Parents/ carers will be contacted daily for feedback and to give advice
- Lessons will follow the curriculum in school with minor adjustments in some subjects dependent on learning outcome and physical resourcing e.g., PE using equipment or Scientific investigations.