

**This week's spellings are words which contain 'tion'**

Your child can learn these in whichever way works for them. We require no written evidence of this homework. Below is a very effective method for learning spellings called Look Cover Write Check. You may use this to help your child with their words if you like. Children look at each word individually and say the word out loud first. They then cover up the word, write it and then check that it is right and can tick or cross the word like a teacher. The idea is that they only do one try a day of the ten words a day. Below are three columns, to be used on three separate days. Your child can do more on another page or not use all of these columns. It is up to you and your child to find out what works best for them.

| Look and say the word | Cover and Write | Check | Cover and Write | Check | Cover and Write | Check |
|-----------------------|-----------------|-------|-----------------|-------|-----------------|-------|
| <b>fiction</b>        |                 |       |                 |       |                 |       |
| <b>national</b>       |                 |       |                 |       |                 |       |
| <b>section</b>        |                 |       |                 |       |                 |       |
| <b>motion</b>         |                 |       |                 |       |                 |       |
| <b>station</b>        |                 |       |                 |       |                 |       |
| <b>fraction</b>       |                 |       |                 |       |                 |       |
| <b>portion</b>        |                 |       |                 |       |                 |       |
| <b>action</b>         |                 |       |                 |       |                 |       |
| <b>reaction</b>       |                 |       |                 |       |                 |       |
| <b>solution</b>       |                 |       |                 |       |                 |       |

This list of words is based on exception words and sound patterns that the Government **expect** children to be able to use and spell by the end of Year 2. **If your child is struggling**, or if you do not have enough time for homework this week, please attempt fewer words rather than just none at all.

**If your child finds these words easy**, or knows how to spell them already, you could concentrate on words spelt incorrectly in previous weeks although the weekly test will not include these. Children could also use the time to look up meanings of words in dictionaries or look for alternative words in thesauruses. Once again, we require no evidence of what your child has done.